

Teaching and Examination Regulations

**Master's programmes
Faculty of Humanities**

**Academic year 2020-2021
A. Faculty section**

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

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| 1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme. | Advice OLC, approval FGV (9.38 sub b) |
| 2. These Regulations become effective on 1 September 2020 | Advice OLC, approval FGV (9.38 sub b) |
| 3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students. | Advice OLC, approval FGV (9.38 sub b) |

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Master's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- h. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;

- l. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m. SAP/SLM: the student information system (*Student Lifecycle Management*);
- n. semester: the first (September - January) or second half (February - August) of an academic year;
- o. specialization optional route of study within a degree programme indicating a deepening of the inter- and/or multidisciplinary context of the programme;
- p. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at:
<https://www.vu.nl/en/study-guide/>;
- q. study monitor (*studiemonitor*): dashboard for students and academic advisors with data of the student and that provides insight into the student's study progress;
- r. subject see 'educational component';
- s. track full route of study within a broad bachelor's or master's degree programme or a fully English-language route of study within a Dutch-language bachelor's or master's degree;
- t. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- u. university: Vrije Universiteit Amsterdam;
- v. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
- w. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and educational components

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| 1. The study programme will be offered in a year divided into two semesters. | Ordinance CvB |
| 2. Every semester consists of three consecutive periods of eight, eight and four weeks | Ordinance CvB |
| 3. An educational component comprises 6 EC or a multiple thereof. | Ordinance CvB |
| 4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of study comprises 3 EC or a multiple thereof. | Ordinance CvB |

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

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| 1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter. | Ordinance CvB |
| 2. Signing up may only take place in the designated periods. | Ordinance CvB |

Article 3.2 Type of examination

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| 1. At the examiner's request, the Examinations Board may permit a different form of interim examination than is stipulated in the study guide. | Advice OLC, Approval FGV (7.13 l) |
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Article 3.3 Oral interim examinations

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| 1. An oral assessment is public unless the Examinations Board in special cases determines otherwise. | Advice OLC; approval FGV (7.13 l and n) |
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Article 3.4 Determining and announcing results

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| 1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and other final projects (NB: this does not include tests, such as written assignments or papers, at the end of regular educational components) is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards. | Ordinance CvB |
| 2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies. | Advice OLC; approval FGV (7.13 o) |
| 3. In the case of forms of examination other than oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results. | Advice OLC; approval FGV (7.13 o) |

Article 3.5 Examination opportunities

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| 1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. By way of exception to a., the options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations. | Ordinance CvB |
| 2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study. If the student passes the thesis, other final projects or essay exams, a retake is not allowed. | Ordinance CvB |
| 3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat, and not before the student has been able to inspect their former examination. | Advice OLC; approval FGV (7.13 j) |
| 4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) is lacking only those credits to qualify for their degree; and b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide. | Ordinance CvB |
| 5. If an educational component is no longer offered in the academic year following its termination, at least one extra opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the | Advice OLC, approval FGV (7.13 j) |

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| programme-specific section for the subsequent period. | |
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Article 3.6 Marks

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| 1. Marks are given on a scale from 1 to 10 with no more than one decimal point. | Ordinance CvB |
| 2. The final marks are given in whole or half points. | Ordinance CvB |
| 3. In deviation from paragraph 2, final marks between 5 and 6 will be rounded off to whole marks: up to 5.50 rounded down; from 5.50 rounded up. To pass a course, a 6 or higher is required. | Ordinance CvB |
| 4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan) [i.e. passed], g(oed) [i.e. good], n(iet)v(ol)d(aan) [i.e. not passed], etc. | Ordinance CvB |

Article 3.7 Exemption

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| 1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: <ol style="list-style-type: none"> has passed a course component of a university or higher professional education programme that is equivalent in terms of content, level and size; has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component. | Advice OLC; approval FGV (7.13 r) |
| 2. The Master's thesis is excluded from this exemption possibility. | Advice OLC; approval FGV (9.38 sub b) |

Article 3.8 Validity period for results

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| 1. The validity period of interim examinations passed and exemptions from interim examinations is unlimited, unless otherwise specified in Section B. | Legal provision |
| 2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B. | Advice OLC; approval FGV (9.38 sub b) |

Article 3.9 Right of inspection and post-examination discussion

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| 1. Within twenty working days after the announcement of the results of a written interim examination, the student can, on request, inspect their assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced at the time of the interim examination or on VUnet or Canvas. | Advice OLC; approval FGV (7.13 p en q) |
| 2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of their own. | Advice OLC; approval FGV (7.13 q) |
| 3. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner. | Advice OLC; approval FGV (7.13 p en q) |

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

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| 1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every | Advice OLC; approval FGV (7.13 u) |
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| student has the right to inspect the result for that component and also has a list of the results achieved at their disposal in VUnet. | |
| 2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by <ol style="list-style-type: none"> a. The Student General Counselling Service b. Student psychologists c. Faculty academic advisors | Advice OLC; approval FGV (7.13 u) |

Article 4.2 Facilities for students with a disability

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| 1. A student with a disability can, at the moment of registration via VUnet, or at a later instance, submit a request to qualify for one or more special facilities with regard to teaching, practical training and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme. | Advice OLC; approval FGV (7.13 m) |
| 2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices. | Advice OLC; approval FGV (7.13 m) |
| 3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation. | Advice OLC; approval FGV (7.13 m) |
| 4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examinations Board will rule on requests for facilities with regard to examinations. | Advice OLC; approval FGV (7.13 m) |
| 5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic advisor to discuss the details of the provisions. | Advice OLC; approval FGV (7.13 m) |
| 6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld. | Advice OLC; approval FGV (7.13 m) |
| 7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examinations Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic advisor can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to him/her. | Advice OLC; approval FGV (7.13 m) |
| 8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted. | Advice OLC; approval FGV (7.13 m) |

5. Hardship clause

Article 5.1 Hardship clause

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| In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board. | Advice OLC; approval FGV (9.38 sub b) |
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Advice by the Programme Committees, d.d. 3, 15, 17, 20, 21, 22 April 2020 and 25, 26 May 2020

Approved by the Faculty Joint Assembly on 12 June 2020

Adopted by the Board of the Faculty of Humanities on 7 July 2020

Teaching and Examination Regulations

Master's programme in Philosophy Faculty of Humanities

Academic year 2020-2021

B1. Programme specific section - general provisions

B2. Programme specific section – content of programme

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Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

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| 1. The programme Philosophy CROHO number 60823 is offered on a full-time and part-time basis. | Advice OLC; approval FGV (7.13 i) |
| 1a The part-time programme has a nominal duration of study of 4 years. | Advice OLC; approval FGV (7.13 i) |

Article 6.2 Teaching formats used and modes of assessment

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| 1. The degree programme uses the following teaching formats: <ul style="list-style-type: none"> • Lecture • Seminar • Tutorial • Computer practical • Practical Training (PBH) | Advice OLC; approval FGV (7.13 x) |
| 1. The programme uses the following assessment methods, as described in the study guide. The types of assessment that the students actually encounter may depend on which specialization they choose. <ul style="list-style-type: none"> • Written examination • Written assignment (e.g. paper, essay, lecture protocol, take home examination) • Oral examination / assignment (e.g. presentation) • Participation • Thesis | Advice OLC; approval FGV (7.13 l) |

Article 6.3 Academic student counselling

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| 1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: individual guidance from the coordinators. | Advice OLC; approval FGV (7.13 u) |
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7. Further admission requirements

Article 7.1 Intake date(s)

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| The programme starts on September 1. | Advice OLC; approval FGV (9.38 sub b) |
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Article 7.2 Admission requirements

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| 1. Admission criteria of the MA Philosophy tracks are as follows. Philosophy of Neuroscience PNS To be considered for admission to the two year Master's track Philosophy of Neuroscience students must hold a bachelor's degree obtained at an official institution for scientific education and meet the following requirements: <ul style="list-style-type: none"> • knowledge and understanding of one or more of the fields of neuroscience; • knowledge, insight and skills in conducting and reporting research in accordance with current scientific conventions | Partly legal provision & ordinance CvB. Admission requirements excepted from participation in WHW |
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| <ul style="list-style-type: none"> • Specific admission requirements for this specialisation: • An academic (WO) Bachelor's degree in Biology, Biomedical Sciences, or Psychology with a Biological Psychology or Neuropsychology profile. Students with a BSc degree in a closely related discipline (e.g. Movement Sciences, Artificial Intelligence or Medicine) are also eligible to apply. • Eligibility to a Neuroscience Master or a closely related programme. (Explanation: in order to successfully complete the Master Philosophy, Philosophy of Neuroscience, students need to obtain 30 EC (study credits) in neuroscience courses at master's level.) <p>Philosophy of Law and Governance PLG</p> <p>To be considered for admission to the Master's track Philosophy of Law and Governance (PLG) one must hold a bachelor's degree obtained at an institution for scientific education and meet the following requirements:</p> <ul style="list-style-type: none"> • Academic knowledge and understanding of law (at Bachelor level); • Academic legal research skills (at Bachelor level); • Admission requirements for PLG are, hence, the same as those for the master in Law at the VU and are specified in appendix 3. (Explanation: in order to successfully complete the Master Philosophy, Philosophy of Law and Governance, students need to obtain 36 EC in law courses at master's level.) <p>Philosophy of Bioethics and Health PBH</p> <p>To be considered for admission to the Master's track PBH one must hold a bachelor's degree obtained at an institution for scientific education and meet the following requirements:</p> <ul style="list-style-type: none"> • knowledge and understanding of one or more health-related fields; • academic knowledge, insight and skills that can be expected from a student who has completed a BA programme. <p>Specific admission requirements for the two-year Master's programme in Philosophy, track Philosophy, Bioethics and Health:</p> <ol style="list-style-type: none"> 1) An academic (WO) Bachelor's degree in Medicine, Health Sciences, Psychology, or another health-related discipline; 2) Eligibility to one of the three Health-related Masters: Medicine, Psychology, or Health Sciences or another health-related discipline. <p>(Explanation of requirement 2): since PBH applies philosophy to healthcare, 30 EC must be obtained in a health-related discipline at a master's level.)</p> | |
| <p>2. Applicants with a bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.</p> | <p>Advice OLC; approval FGV (9.38 sub b)</p> |
| <p>3. For the specializations PBH, PNS and PLG, an applicant should demonstrate that he or she has sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU:</p> <ul style="list-style-type: none"> - (academic) IELTS: 7,0, with a minimum of 6,5 for each component - TOEFL paper based test: 600, with a minimum of 55 for each component and 4.0 in TWE - TOEFL internet based test: 100, with a minimum of 20-23 for each component | <p>Advice OLC; approval FGV (9.38 sub b)</p> |

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| <p>4. Applicants who:</p> <ul style="list-style-type: none"> - completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia or - have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or - have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union - have obtained a Cambridge Certificate of Proficiency in English (CPE) or a Cambridge Certificate of Advanced English (CAE) with a score of A, B or C are exempted from the requirements referred to in paragraph 3. | <p>Advice OLC; approval FGV (9.38 sub b)</p> |
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8. Interim examinations and results

Article 8.1 Sequence of interim examinations

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| <p>1. A student must have obtained a total of at least 60 EC in philosophical and/or non-philosophical subjects before starting the master's thesis.</p> | <p>Advice OLC; approval FGV (7.13 h, s & t)</p> |
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Article 8.2 Validity period for results

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| <p>1. If the student's knowledge assessed is demonstrably outdated, or if the student's skills evaluated skills assessed are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago.</p> | <p>Advice OLC; approval FGV (7.13 k)</p> |
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Section B2: Programme specific – content of programme

9. Programme objectives, tracks/specializations, exit qualifications and language

Article 9.1 Workload

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| 1. The programme has a workload of 120 EC | Advice OLC; (7.13 a) |
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Article 9.2 Tracks and/or specializations

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| The programme has the following tracks: - Philosophy, Bioethics and Health - Philosophy of Law and Governance - Philosophy of Neuroscience | Approval OLC (7.13 b) |
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Article 9.3 Programme objective

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| See appendix 2. | Advice OLC; (7.13 a) |
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Article 9.4 Exit qualifications

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| 1. See appendix 2. | Approval OLC (7.13 c) |
| 2. Language proficiency may be taken into account in the assessment of (interim) examinations | Approval OLC (7.13 c) |

Article 9.5 Language of instruction

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| 1. The language of instruction of the programme is English. | Approval OLC (9.18) |
| 2. The 'Gedragscode vreemde taal' (code of conduct foreign languages) applies. | Ordinance CvB |

10. Curriculum structure

Article 10.1 Composition of the programme

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| 1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship. | Ordinance CvB |
| 2. In addition, the course includes optional educational units, including (in some specialisations) a work placement or other forms of practical exercise. Non-philosophical optional subjects may only come from the programme of one other master's programme. Students who wish to choose non-philosophical electives from the programme of several master's programmes must discuss their wishes with the coordinator of the specialisation and submit a proposal to the examination board for approval. | Advice OLC; (7.13 a) |
| 3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level. | Ordinance CvB |

Article 10.2 Compulsory educational components

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| See appendix 4. A detailed description per educational component can be found in the Study Guide. | Advice OLC; (7.13 a) |
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Article 10.3 Elective educational components

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| 1. See appendix 4. A detailed description per educational component can be found in the Study Guide. | Advice OLC; (7.13) |
| 2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board. | Advice OLC; (7.13 a) |

Article 10.4 Participation in practical exercises and seminars and tutorials

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| In case of compulsory participation, the conditions per module are mentioned in the study guide. | Approval OLC (7.13 d) |
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11. Evaluation and transitional provisions

Article 11.1 Evaluation of the education

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| 1. The education provided in this programme is evaluated in accordance with appendix 1. The faculty evaluation plan offers the framework. | Approval OLC (7.13 a1) |
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Article 11.2 Transitional provisions

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| N.A. | Advice OLC (7.13 a) |
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Advice and approval by the Programme Committee, on 3 April 2020

Approved by the Faculty Joint Assembly, on 12 June 2020

Adopted by the board of the Faculty of Humanities on 7 July 2020

Appendices

[Appendix 1: Evaluation of the education in the Faculty of Humanities](#)

Appendix 2: Programme objectives and exit qualifications

Appendix 3: Toelatingseisen Master in Law (in Dutch)

Appendix 4: Programme overview

Appendix 2: Programme objectives and exit qualifications

Programme objectives

The specialization tracks in the present master's program aim at the acquisition of an interdisciplinary perspective, combining philosophical perspectives with those within the discipline of specialization. Courses in philosophy and the philosophy of the discipline of specialization help students to identify the historical background of theories and ideas, to provide a theoretical and ethical education that let them think carefully about the kinds of solutions that would be desirable for specific problems, and to give a training in philosophy of the discipline of their specialization that allows students to consider the epistemic and normative presuppositions of different approaches within their disciplines.

The philosophical education trains students to consider what solutions are possible and/or desirable, the education in the discipline of their specialization trains them to focus on solutions that are feasible. On their own, neither philosophical possibility and desirability nor discipline related feasibilities are sufficient for enacting successful solutions.

In addition to these general program objectives, the aims and objectives of the three tracks in the present program include:

I The specific and focused aim of the track *Philosophy in Neuroscience PNS* is

- (1) to train students to become conceptually sensitive in the translation of neuroscientific research findings to different fields of application (clinical, educational, public health)
- (2) to give students an idea of, and train them in, what it is to be 'a good scientist'.

This specific aim is embedded in a program with more general aims, which are

- (a) teaching students in-depth knowledge of, and insight into, the most important topics in philosophy of neuroscience and the relation of these topics to general philosophical issues
- (b) learning students to address, carry out research, formulate problems with respect to a broad domain of conceptual issues at the interfaces between neuroscience, other sciences, clinical practice, and society;
- (c) to enable students to acquire the competence of discussing the above issues and to report on them, both orally and in written form
- (d) to apply in a fruitful manner philosophical skills, knowledge and insights within the context of neuroscience as a practice, with special emphasis on the role of normative and contextual components in reaching an appropriate judgment;
- (e) discussions on-site and in class in order to prepare the student for the ethical demands that are part of becoming a good scientist
- (f) to be prepared for a PhD program in PNS.

II The track *Philosophy of Law and Governance PLG* aims at enabling students:

- a) to acquire a thorough knowledge of, and insight into, the major components of PLG, its foundations, methods, socio-cultural significance and ethical implications;

- b) to acquire a deeper and specialized knowledge of, and insight into, present-day topics and views within PLG, in order to teach the student how to contribute to discussions at national and international levels;
- c) to carry out research, to formulate a problematic issue, to participate in a (scientific) philosophical debate, adding one's own contribution by means of a philosophical treatise about central themes of an academic discipline, also in relation to wider philosophical issues and views;
- d) to apply in a fruitful manner philosophical skills, knowledge and insights within the context of a practice or profession in Law and Governance, in which the nature of Law and its socio-cultural and normative significance are relevant, and by so doing, to contribute to reaching an appropriate judgment;
- e) to be prepared for a professional practice where knowledge, insights and skills related to philosophy of Law and Governance have an added value;
- f) to be prepared for a PhD program in PLG.

III The aims for the track *Philosophy, Bioethics and Health PBH*:

Cognitive competences that students acquire on this track include knowledge of:

- a) various normative (medical) ethical theories; theory and methodology of empirical ethics research;
- b) recent developments in psychiatry and neuroscience and their relevance for moral philosophy and medical ethics – and vice versa;
- c) methodological, legal, and moral issues regarding medical research involving human subjects;
- d) the role of the state, insurance companies, health-care providers and patients in health-care systems; factors influencing costs and efficacy of health care;

Behavioral competences that students acquire on this track include:

- a) participating in moral case deliberation;
- b) integrating ethical reasoning, daily practices and legal rules and regulations;
- c) assessing the quality of cure and care from a philosophical and medical ethics perspective;
- d) writing texts, documents and background analyses to inform professionals, policy makers, and other participants in multidisciplinary discussions.

Learning outcomes

Based on the program's objectives, the qualifications to be achieved by the graduates in the area of specialization PNS, PBH, and PLG as specified below meet the qualifications outlined by the Dublin descriptors. Upon completion of the program, the students will be qualified, in general terms, for continuing education and research at a PhD level, and will also be strong candidates for employment in administration, politics, institutions of higher learning, and beyond.

A Knowledge and understanding

More specifically, graduates in the area of specialization PNS, PBH, and PLG of the present Master's program will have

1. an overview of important systematic and historical issues in philosophy, and a detailed knowledge of important issues in their area of specialization;
2. a mastery of the methodology appropriate to their area of specialization;
3. knowledge and understanding of key concepts and theories within the philosophy of their area of specialization as presented in their track;

B Applying knowledge and understanding

Graduates in the area of specialization PNS, PBH, and PLG of the present Master's program will have

4. an expertise in formulating clear and innovative research problems related to the state of the art in their area of specialization, as well as the literature;
5. experience in integrating philosophical research and developments in scientific fields related to their area of specialization;
6. the ability to apply established (disciplinary and interdisciplinary) approaches within philosophy and the discipline of their specialization to the analysis of complex societal questions, and to offer a contribution to their possible solution;

C Making judgments

Graduates in the area of specialization PNS, PBH, and PLG of the present Master's program

7. will have gained experience in the process of scientific research, including reporting on the results of their research, as reflected in their Master Thesis;
8. will have the ability to provide policy recommendations encompassing theoretical and normative considerations;
9. will have the ability to reflect upon the professional responsibility of researchers and practitioners, and incorporate these reflections into the analysis of societal questions;
10. are trained to conduct research in accordance to The Netherlands Code of Conduct for Scientific Practice (VSNU).

D Communication

Graduates in the area of specialization PNS, PBH, and PLG of the present Master's program

11. are trained in argumentation and academic writing.
12. are able to communicate with researchers and practitioners from different backgrounds.
13. are able to report on their research to specialists and non-specialists alike.

E Learning skills

Graduates in the area of specialization PNS, PBH, and PLG of the present Master's program will have developed the skills that enable them

14. to think analytically and critically;
15. to be flexible, take initiatives, and function as a professional.

Uit de algemene doelstelling van de Master specialisatie Filosofie van Cultuur en Bestuur FCB zijn de volgende eindtermen afgeleid, waaraan de afgestudeerden van deze specialisatie moeten voldoen.

Appendix 3: Toelatingseisen Master in Law

1. Toelaatbaar tot de masteropleiding is degene die in het bezit is van een bachelorgraad, behaald aan een instelling voor wetenschappelijk onderwijs, in:

a. Rechtsgeleerdheid, of

b. Notarieel recht, of

c. Fiscaal recht (LL.B), of

d. in een andere richting dan genoemd onder a, b en c, die

i. relevant is ter voorbereiding op de opleiding, en

ii. waarbij kennis en inzicht op ten minste een deelgebied van het recht zijn opgedaan op het niveau van de eindtermen van de bachelor Rechtsgeleerdheid of Notarieel Recht. Daartoe dienen ten minste 60 ec aan juridische onderdelen behaald te zijn, dan wel evenredige kennis en/of ervaring in het juridische veld te zijn opgedaan.

2. Toelaatbaar tot de masteropleiding is degene die over een hbo-bachelorgraad Rechten (CROHO-code 39205 of 30108) beschikt en het schakelprogramma rechten-VU in samenwerking met de Open Universiteit of een pakket aan vakken met dezelfde inhoud en van hetzelfde niveau heeft voltooid.

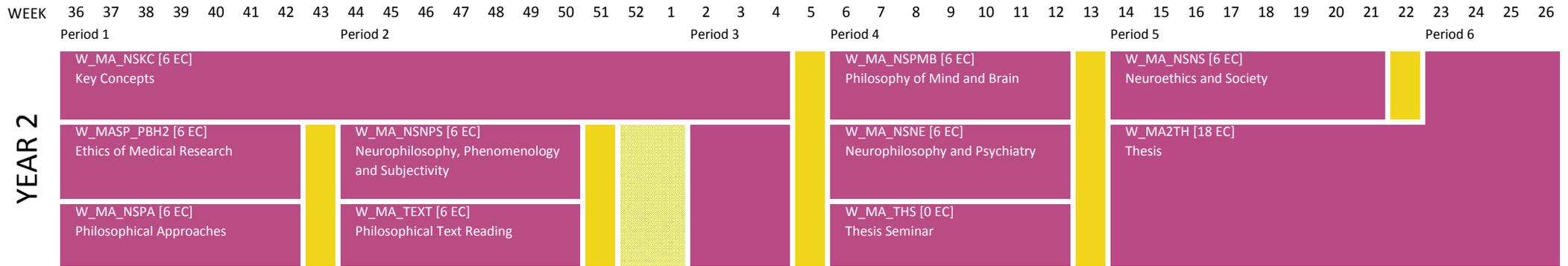
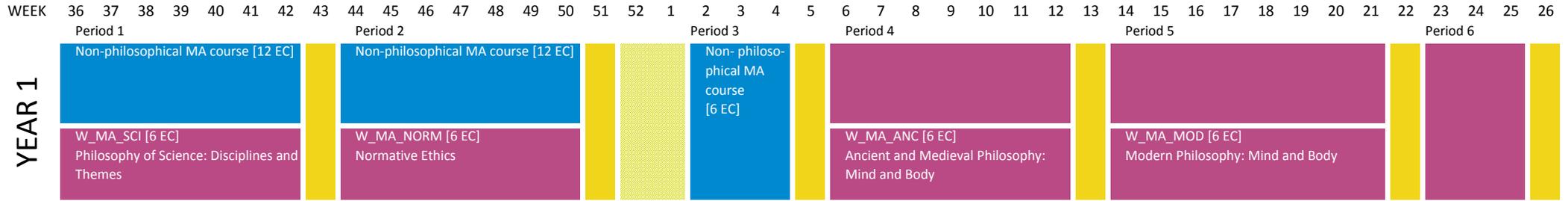
3. Toelaatbaar tot de masteropleiding is degene die over een HBO-bachelorgraad Rechten, inclusief premaster rechtsgeleerdheid VU van de Hogeschool van Amsterdam (HvA) beschikt.

4. Toelaatbaar tot de masteropleiding is degene die de Premaster Transnational Law and Society heeft voltooid.

5. Voor de Engelstalige afstudeerrichtingen Transnational Legal studies, International Migration and Refugee Law en International Technology Law is beheersing van de Engelse taal op tenminste C1 niveau nodig. C1 niveau is vergelijkbaar met VWO6 Engels of TOEFL iBT 100 of hoger of IELTS 7.0 of hoger.

6. Of een belangstellende voldoet aan de toelatingseisen wordt onderzocht door de toelatingscommissie.

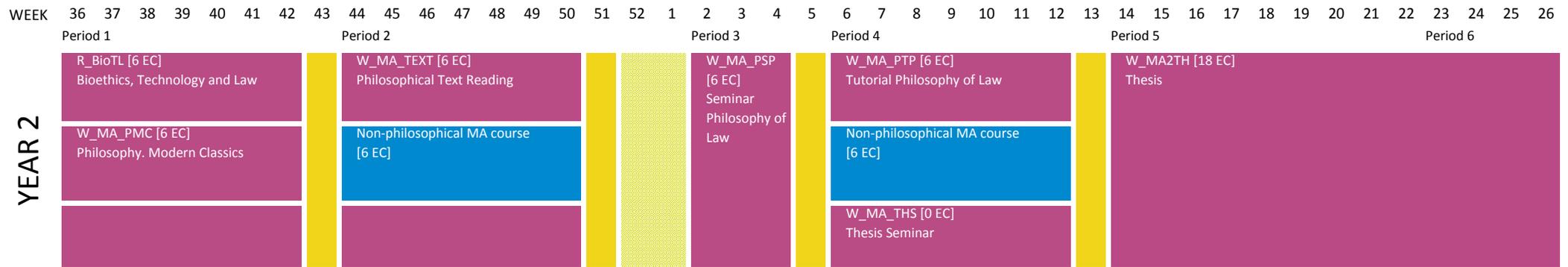
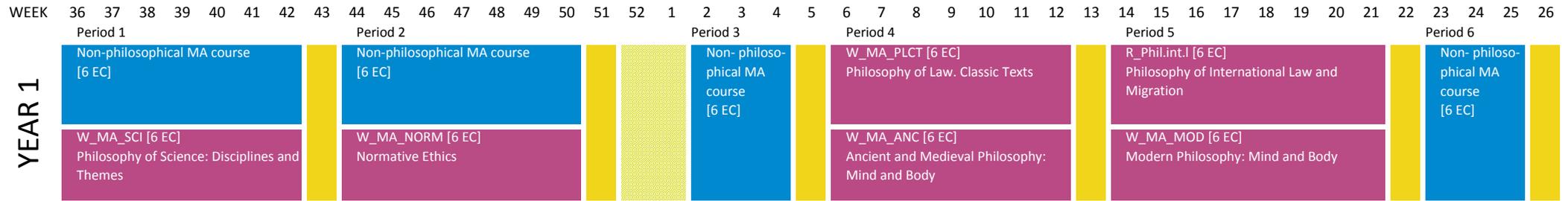
ANNUAL PLAN MASTER PHILOSOPHY, PROGRAM PHILOSOPHY OF NEUROSCIENCE 2020-2021



COURSE
 FREE CHOICE OF MODULES
 MINOR
 EXAMINATION WEEK
 VACATION
 Additional: No education in week 18

We reserve the right to make changes to this annual plan

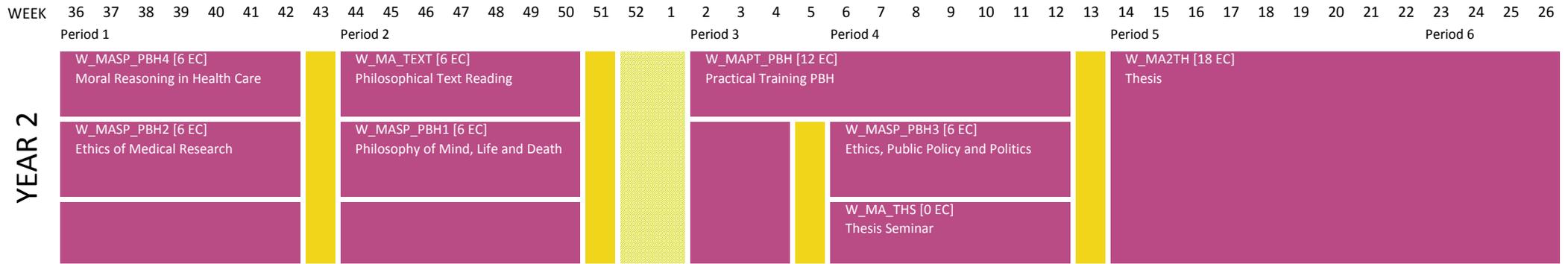
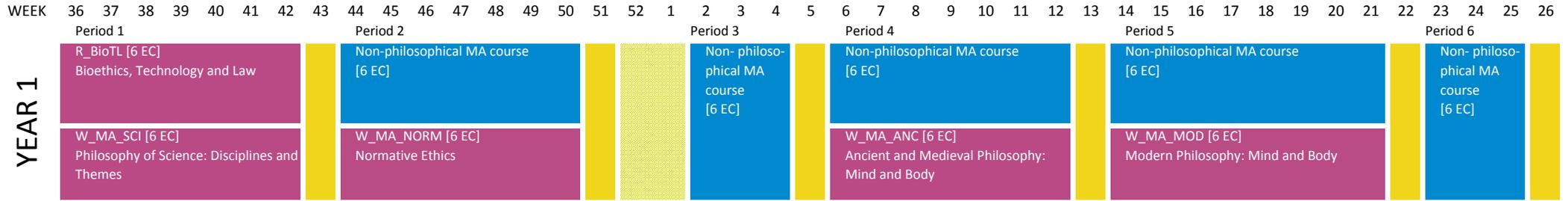
ANNUAL PLAN MASTER PHILOSOPHY, PROGRAM PHILOSOPHY OF LAW AND GOVERNANCE 2020-2021



COURSE
 FREE CHOICE OF MODULES
 MINOR
 EXAMINATION WEEK
 VACATION
 Additional: No education in week 18

We reserve the right to make changes to this annual plan

ANNUAL PLAN MASTER PHILOSOPHY, PROGRAM PHILOSOPHY, BIOETHICS AND HEALTH 2020-2021



COURSE
 FREE CHOICE OF MODULES
 MINOR
 EXAMINATION WEEK
 VACATION
 Additional: No education in week 18

We reserve the right to make changes to this annual plan